



**East Hills Girls
Technology
High School**

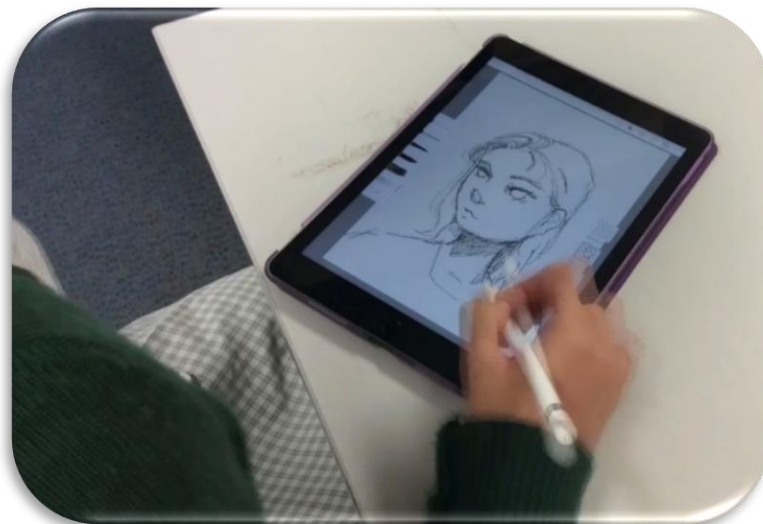
2025

iPad Parent Information



Table of Contents

iPad Policy	2
Implementation	3
iPad Student Rules	6
Parents' Guide to iPads	7
Additional Apps	9
Parental Controls on iPad (Screentime)	13



iPad Policy

Rationale

Our school is future focussed and strives to be innovative in its integration of technology into teaching and learning. Currently, students require the following: Year 7 and 8, an iPad and Apple Pencil; Year 9 and 10, an iPad, Apple Pencil and keyboard. Then in Year 11 and 12 they may also bring a laptop as well as their iPad. Students also have access to interactive applications, textbooks and tools for their learning in the classroom and at home.



Our 1:1 iPad initiative is very successful and we have been acknowledged for our innovation and leadership, educational excellence and demonstration of an exemplary learning environment. Our school has been recognised as an "Apple Distinguished School" since 2012, having been the recipient of the award on three consecutive occasions.

Creative engagement

Some of the best learning happens when students create something new. When they engage with ideas actively, learning is promoted. We see students and teachers around the world experience learning with mobile devices that tap into the creative genius of every learner, inspiring them to go further and learn more. These devices promote accessibility, mobility and personalised design in students' learning experiences. Our educational

approach is based on the integration of both the Bloom's digital taxonomy and the SAMR model.

Secure for students

In today's knowledge economy, privacy has never been more critical. Parents and students need to know that their personal information is safe when they are using technology products and services. Apple builds safeguards into their devices and designs innovative ways to protect personal information. The iPad has the highest cyber safety. For further information, please refer to the Cyber Safety for Parents and Cyber Safety for Students documents or visit <https://www.apple.com/au/privacy/> for more information,

Proven results

Students who learn using iPads are not only reaching their academic goals, they are more engaged and more motivated.

Personalised learning

iPads are built with powerful features and applications which are valuable in supporting teaching and learning. iPads allow students to create, collaborate and communicate effectively with their peers and teachers and also support students when they explore and extend their own individual learning. Whether a student learns best by listening, touching, speaking, writing or creating, iPads will allow every student to adopt a style of learning which builds on their strengths and minimises their weaknesses. iPads also give teachers the freedom and ability to create customised learning tasks which cater to each student's unique interests and academic needs.

Accessibility

iPads have powerful accessibility features built into every product they make because they believe everyone should be able to access technology and learning. Features like VoiceOver and Guided Access not only support the individuals who depend on them for access, but are valuable tools for all learners.

Digital citizenship

Our students are tech-savvy, active learners, living in a digital world. iPads are designed to be engaging and help them develop skills they will need for the future. It's critical that students establish responsible habits for using technology, and this starts at home with young learners.

Implementation

Privately owned devices

Students are expected to bring an iPad with them on the first day of enrolment. Their iPads will be connected to the internet via the wireless network. All iPads are to be **Wi-Fi capable** only. Students are not allowed to connect through an external provider as there are no filters in place on these networks. Students are not allowed to tether/pair their device with their phone in order to bypass the school's network.

It is the parents' responsibility to ensure appropriate insurance is taken out on the iPad. A small number of loan iPads are available. If you wish to borrow an iPad, please make an appointment with the Deputy Principal to discuss availability and process.

What type of iPad and accessories?

The most recent release is preferable. New models include the 11-inch iPad Pro, iPad 10.2 inch and the iPad air 10.5 inch, all of which are compatible with the Apple pencil. **iPad minis are unsuitable** as the new NAPLAN online is not supported on this device.



The Apple Pencil is to be added to allow for easy note taking and sketching on the iPad. Students will be able to add handwriting and drawings alongside text, and even search handwritten notes using Spotlight. There are also great note-taking apps in the App Store.

The addition of a keyboard is also a good option for Years 9 & 10 if required for note taking.

Storage

A minimum of 64 GB or above is recommended. Larger storage will provide more capacity to complete tasks over the next 6 years. Students may choose to purchase iCloud storage to ensure they can access all classwork from any application on any service, anytime.

Backing up

iPads should be backed up regularly at home.

Downloading apps and IOS updates

iPads need the latest IOS version because several of our Apps require this level of software. All downloads should be done at home as the school's network cannot accommodate large downloads. Students who are found downloading inappropriately will be referred to the Deputy Principal and may lose internet privileges.

Non-school application and files

Software, including music and games is allowed for academic and recreational use. Downloading of music, games and videos from the internet at school is prohibited except when instructed to by a teacher. Students are allowed access to games and music when given permission by a teacher and during their breaks.

Power supply

All iPads are to be fully charged at home in preparation for the next day. All chargers should remain at home and not be brought to school.

After hours iPad use

It is recommended that use of the devices after hours is done with parental supervision.

Apple ID

Students require their own Apple ID. They need to know their password and the account email to which it is attached. We suggest that parents not attach credit card details to student accounts.

Messaging

iMessage is like free texting so many students find it a quick way to contact their friends. iMessaging is therefore forbidden/not permitted during school time. Should this be detected, parents will be asked to disable and add a password to prevent students accessing.

Photography

Under no circumstances are students permitted to film or take photographs of anyone without permission.

Be informed

Please endeavour to remain informed about the risks and benefits of internet access. It is advised that parents are aware of student activity on the net, such as instant messaging, forums, and other social networking sites such as Twitter, and Facebook. We educate the students on the dangers of the internet, but parents should also be aware that dangers exist when their child has access to unmonitored or open sites where personal information could be shared.

Where possible keep informed about the sites that students are visiting. At school they are filtered through the DET network, but be aware that students will have open access at home depending on your network and parental restrictions that you have in place.

At home it is recommended that parents:

- Monitor how your child used the internet and who else is involved with online activities.
- Have your child complete internet activities in a designated area, preferably not their bedroom.
- Ask questions about their work and assignments.
- Talk with them about the dangers and risks, and encourage them to report when they feel uncomfortable about what is being said online.

iPad Student Rules

1. Follow the “Cyber Safety and Responsible User Policy”.
2. Follow the school’s expectations of our Student Behaviour Support and Management Plan, *Honour Space* outlining personal devices and equipment.
3. Use apps during class that are appropriate to class activities.
4. Bring my iPad charged to school every day.
5. Ask permission before recording audio and /or taking photographs/videos of my peers and teachers.
6. iPad as a learning device.
 - a) I will not text, use social media or play games during class time.
 - b) I will not use non educational platforms during school hours.
 - c) I will not receive notifications during school times or engage in activities that interfere with my class work.
7. Respect the property of other students, including iPads.
8. Students must use their iPad for all class activities unless given permission to use another device. iPads maybe confiscated if inappropriately misused.



Parents' Guide to iPads

Product purchase and student pricing

To purchase your student's Apple product, visit Apple stores, JB Hfi or any other department store. This is a secure, customised page that ensures you are buying the Apple device your student needs, and it offers all the same great features you will find when shopping on the Apple website, including free delivery and in-store pick-up.

You can also visit your local Apple Store or call 133-622 to purchase through the Apple Store contact centre. Remember to mention the Family Funded iPad and Mac Program to receive student pricing. To find your local Apple Store, visit www.apple.com/au/retail. Finance options are available for purchases made at an Apple Store, online or by calling the Apple Store contact centre.

You can visit an apple store or www.apple.com/au/recycling to find out if your existing iPad, iPhone or smartphone qualifies to be traded in for a gift card.

Learning and support Personal Setup is available exclusively from Apple when you purchase an Apple product at an Apple Store, online or by calling 133-622. This can help answer your questions, walk you through key features, find you great apps and show you how to personalise your student's new device. The Apple Store is a great place to learn about Apple products for education. They frequently run sessions to develop new skills.

Apple can provide ongoing support for everything related to your new Apple purchase, including using iPad, Mac and iTunes. For Genius Bar reservations or to connect with experts by phone, chat or email, download the Apple Support app or visit getsupport.apple.com. For additional support, AppleCare provides access to expert technical support and hardware service options directly from Apple. You will get one-stop personal assistance with Apple hardware and software products, and if necessary, Apple experts can help arrange a repair.

In-app Purchases

Many free and paid apps offer In-App Purchases – optional transactions designed to augment an app's functionality. Once you enter your password to make an In-App Purchase, additional In-App Purchases can be made for 15 minutes without re-entering your password. However, to help manage what your children access and download, you can change your settings to require a password with every purchase. To do this, open Settings, tap General, then tap Restrictions and change Require Password.

Alternatively In-App Purchases may be turned off. See the Cyber Safety section below for details.

Passwords and Touch ID

To maximise awareness of what your children are downloading, we recommend that you do not share your Apple ID password with them. Instead, enter your password or use Touch ID yourself for each download. For children 13 or older, we recommend that you create an individual Apple ID for them to use on devices or computers they use.

Cyber Safety

It would be appreciated if parents could assist with the setup of students' iTunes accounts by ensuring the recommended list of apps are purchased and installed on the device. On occasions, incidental purchases may be required in the course of a lesson. Students require a small quantity of funds for these purchases.

Parents are asked to assist with the setup of their child's iTunes account and allow them to put their own apps onto their iPad. Students/parents are to ensure that the full set of recommended apps are purchased and installed on the device. Parents may be asked to ensure that there is always a small quantity of funds available in the iTunes account for incidental purchases that may arise as a result of specialist learning tasks. All other apps are at the parents' discretion.

E-safety Information for Parents

How to use parental controls and other tools to maximise online safety in your home.

Know your devices

All the devices that connect to the internet in your home offer lots of benefits. However, you all need to understand the risks associated with these devices and how to protect yourself and your family.

Using Parental Controls

Parental controls are software tools that allow you to monitor and limit what your child sees and does online. They can be set up to:

- **Block** – your child from accessing specific websites, apps or functions (like using a device's camera, or the ability to purchase products).
- **Filter** - different kinds of content — such as 'adult' or sexual content, content that may promote self-harm, eating disorders, violence, drugs, gambling, racism and terrorism.
- Allow you to **monitor** your child's use of connected devices, with reports on the sites they visit and the apps they use, how often and for how long.
- Set **time limits**, blocking access after a set time.

If a device or program is shared by multiple members of your family, you should be able change the tool settings to reflect each user's age and skills.








No parental control tool is 100% effective. Helping your child build good online safety habits is just as important.




Additional Apps You May Have Installed

List of Recommended Apps

	<p>Pages - The Pages app is a word processor similar to Microsoft Word. It is quite capable for most personal and light business uses.</p>
	<p>Numbers - This is Apple's Excel equivalent, but don't dismiss it out of hand. It has many of the same features as Excel.</p>
	<p>Keynote - The last app in the iWork suite is the presentation software package called Keynote. Like Pages and Numbers, Keynote is tied into iCloud Drive, so you can create a spreadsheet on your Mac, edit it on your iPhone and show it on your iPad.</p>
	<p>Garage Band - Apple's music studio is fun enough to let you play virtual instruments and powerful enough that a band can record a song with multiple tracks into it.</p>
	<p>iMovie - Perhaps the best app for personal use, iMovie lets you edit and splice together your home videos or create a fun movie trailer out of the video taken on your iPad.</p>

	<p>Graphic Design</p>
	<p>Showbie - Students will upload their assignments and receive teacher feedback on their work.</p>
	<p>Book creator- \$7.99. Create iBook's and PDFs and publish.</p>
	<p>Google Earth.</p>
	<p>Pic Collage.</p>
	<p>Word- Create, edit, and share your files with others.</p> <p><i>Free</i></p>

	<p>Notability - Notetaking and PDF annotation.</p>
	<p>Moodle - Access courses online. <i>Free</i></p>
	<p>Google docs - Write, edit and collaborate documents. <i>Free</i></p>
	<p>Autodesk SketchBook - Use to draw and sketch. <i>Free</i></p>
	<p>Reader + - Use to access Pearson textbooks. <i>Free</i></p>
	<p>Education Perfect - Educational platform. <i>Free</i></p>
	<p>Google Chrome - Web browser. <i>Free</i></p>

	<p>Smiling Mind - Meditation app.</p> <p><i>Free</i></p>
	<p>Excel - Spread sheets and data analysis.</p>
	<p>Power Point.</p>
	<p>Google Suite – sharing of Google Docs,</p>
	<p>Mathletics – produced in Australia and caters directly to the NSW Mathematics syllabi</p>